

Title 1 Parent Survey Results
2017-2018
Pinellas County **Title 1 Schools**
District

2017 - 2018 Responses n = (19% Response Rate) (2016-2017, 24%)

The Pinellas County District’s Title I office conducted a parent survey during December 2017 to assist Title I schools in evaluating their current family engagement practices. The survey was offered online and distributed in paper/pencil form to all students to increase parent participation. Schools may use the survey data to identify areas of success and areas that need improvement. Survey results also can be used to determine priority areas and to guide planning of strategies and actions steps to strengthen family engagement.

This report contains a summary of the parent survey results for the entire District.

Survey Considerations:

When interpreting parent response results, keep the following cautions and limitations in mind:

It is difficult to generalize to all parents from small numbers of responding parents. Under the assumption that these data represent random sampling, the total Title I district program did have a response rate from parents large enough to be considered representative of all parents; approximately 7000 (19%) parents from the district’s Title I parent population responded. An individual school's response rate must be examined when considering the validity of survey results.

Survey Results and Explanations:

Table 1 displays parent responses to questions relating to the quality of the overall implementation of the Title I program within the district.

These percentages reflect parents' overall agreement to how well the Title I program is being implemented at the school. For this question grouping, the district saw a 58% parent agreement rate. This is an increase from last year's agreement rate (52%).

Areas of Success

The district saw large increases in parent agreement for all items in this question grouping. Compared to last year, Title I parents better understood Title I's purpose, resources, and opportunities. More than two-thirds of parents knew about extended learning opportunities at their child's school.

Opportunities for Growth

The statement 'I often review the parent compact so I know what I am expected to do' saw the least gain from last year, with only half of parents agreeing. However, this statement saw an increase in parent agreement from last year (51% vs 47%).

Table 1
Title 1 Basics

| <i>Statement</i> | <i>% Yes District (2017-2018)</i> | <i>% Yes District (2016-2017)</i> |
|---|---------------------------------------|---------------------------------------|
| I know what it means to be a "Title I" school. | 67% | 62% |
| I know I have the opportunity to provide input for the school's Title I budget. | 57% | 51% |
| I know about Title I events at my school. | 58% | 52% |
| I know what programs and resources Title I provides. | 54% | 47% |
| I often review the parent compact so I know what I am expected to do. | 51% | 47% |
| I know about extended learning opportunities at my child's school. | 68% | 61% |
| I know about the library at the Title I Center. | 54% | 48% |
| Total Title I Basics Average | 58% | 52% |

Table 2 displays parent responses to questions relating to parents' direct involvement at the school.

Parents indicated whether they attended the Annual Title I Meeting, volunteered at the school, or attended special events at the school. The district witnessed a slight increase in self-reported parent involvement (32%) compared to last year (29%).

Areas of Success

All items in this question grouping saw slight increases from last year. It appears that direct parent involvement has increased, with events such as Reading Nights, Donuts for Dads, etc being large opportunities to communicate with Title I parents.

Opportunities for Growth

Overall, this grouping regarding direct parent involvement saw less than one-third of parent agreement, and less than half of parents indicated that they attended related events .

Table 2

Direct Parent Involvement

| <i>During this school year, did you...</i> | <i>% Yes District (2017-2018)</i> | <i>% Yes District (2016-2017)</i> |
|--|---------------------------------------|---------------------------------------|
| attend the Title I Annual Meeting? | 29% | 27% |
| volunteer at this school? | 19% | 16% |
| attend events, such as Reading Nights, Donuts for Dads, etc? | 48% | 45% |
| Total Direct Parent Involvement Average | 32% | 29% |

Table 3 displays parent responses relating to potential barriers to having direct involvement with the school.

Parents were asked to indicate whether specific challenges prevented their direct involvement at the school. Because parent involvement is one of the four cornerstones of the Title I program, these barriers should be considered when planning family events or establishing parent communication plans and processes. Overall, the district had a similar parent agreement rate (14%) for this table, compared to last year. *Note: Since these are barriers to parent involvement, lower parent agreement rates indicate more positive outcomes.*

Areas of Success

Overall, barriers to parent involvement have not worsened since last year. There was a small decrease in the barrier 'No information about opportunities to become more involved.'

Opportunities for Growth

Few barriers to parent involvement saw a decrease from 2016-2017. 'Work schedule' remains the largest barrier by far (59%), with a 3% increase from 2016-2017. The next largest barrier to parent involvement was 'No childcare' (18%).

Table 3

Barriers to Personal Parent Involvement

| <i>Do the following challenges prevent you from being more involved at this school?</i> | <i>% Yes District (2017-2018)</i> | <i>% Yes District (2016-2017)</i> |
|---|---------------------------------------|---------------------------------------|
| Lack of transportation | 11% | 11% |
| No childcare | 18% | 17% |
| Work schedule | 59% | 56% |
| Feeling unsure about how to communicate with the school | 8% | 8% |
| Language barrier | 8% | 8% |
| No information about opportunities to become more involved | 10% | 11% |
| Lack of timely response from school staff | 8% | 6% |
| No phone | 4% | 5% |
| No internet | 9% | 9% |
| Don't feel welcome at the school | 7% | 6% |
| Total Barriers Average | 14% | 14% |

Table 4 displays responses to questions related to parents' perceptions concerning parent efficacy.

Research suggests that high levels of parental self-efficacy (beliefs about their ability to affect their child's learning) are strongly associated with educational outcomes. The district saw a large increase in parent agreement from last year (79% in 2016-2017, 86% in 2017-2018).

Areas of Success

All items in this table saw 6-9% increases in parent agreement compared to last year's parent survey. The largest increases occurred with the survey statements regarding educational expectations and setting learning goals. Overall, Title I parents appear to be exercising their abilities to affect their child's educational outcomes.

Opportunities for Growth

The question in this grouping with the lowest parent agreement rate was 'Do you know how to make sure this school meets your child's learning needs?', with 78% parents agreeing. However, this item still saw a large increase from last year.

Table 4
Parent Self-efficacy

| <i>Do you...</i> | % Yes District (2017-2018) | % Yes District (2016-2017) |
|--|---------------------------------------|---------------------------------------|
| talk to your child about what he or she was learning in school? | 91% | 83% |
| read with your child? | 86% | 80% |
| know what your child is learning in school? | 89% | 82% |
| know how to make sure this school meets your child's learning needs? | 78% | 70% |
| know how to support your child's learning at home? | 88% | 81% |
| know how to set learning goals with your child? | 86% | 76% |
| discuss educational expectations with your child? | 88% | 79% |
| Total Parent Self-Efficacy Average | 86% | 79% |

Table 5 shows responses to questions concerning the school's effort to collaborate with parents.

Included were questions about whether the school works with parents to improve areas such as student discipline, student attendance, parent involvement, etc. Overall, the district saw a very large increase in parent agreement in this area (76% for 2016-2017 and 84% for 2017-2018).

Areas of Success

All statements in this table saw large increases from last year. A large majority of Title I parents agree that their schools facilitate communication between parents, teachers, and students. Additionally, most Title I parents agree that their schools work with them to improve student academic achievement and factors affecting student achievement, including discipline, attendance, and motivation.

Opportunities for Growth

The survey item 'This school works with parents to improve student discipline' saw the lowest increase from last year's parent survey, but this growth was still largely positive.

Table 5
School's Collaboration with Parents

| <i>Survey Statement</i> | % Yes District (2017-2018) | % Yes District (2016-2017) |
|--|---------------------------------------|---------------------------------------|
| This school works with parents to improve student discipline. | 83% | 77% |
| This school works with parents to improve communication between teachers, parents, and students. | 86% | 77% |
| This school works with parents to improve parent involvement. | 82% | 73% |
| This school works with parents to improve student attendance. | 85% | 77% |
| This school works with parents to improve student motivation. | 84% | 75% |
| This school works with parents to improve the academic achievement of all students. | 84% | 75% |
| Total School's Collaboration with Parents Average | 84% | 76% |

Table 6 shows parent responses relating to teachers' collaboration efforts with parents.

The district saw large increases in parent agreement for this question grouping, with an increase from 74% for 2016-2017 to 81% for 2017-2018.

Areas of Success

All statements in this table grew 5-9% from last year. 87% of Title I parents in the district had the opportunity to communicate with teachers about their child's learning. Additionally, a large majority of parents received information about their child's academic progress and had the opportunity to share what they knew about their child with teachers. Title I schools, as a whole, are showing great gains in parent-teacher collaboration.

Opportunities for Growth

70% of parents agreed that they understood state and district education expectations for their child, a noticeable difference from the other items in this table. However, this item also saw the largest increase in parent agreement for last year.

Table 6

Teacher Collaboration with Parents

| <i>Survey Statement</i> | <i>% Yes District (2017-2018)</i> | <i>% Yes District (2016-2017)</i> |
|--|---------------------------------------|---------------------------------------|
| I communicated with teachers at this school this year about my child's learning. | 87% | 80% |
| I receive information about my child's academic progress. | 83% | 78% |
| I am informed of state and district education expectations. | 70% | 62% |
| I have opportunities to share what I know about my child with teachers at this school. | 82% | 75% |
| Total Teacher Collaboration with Parents Average | 81% | 74% |

Table 7 displays parent responses to questions that relate to a quality school climate such as student respect for teachers, whether the school values diversity, etc.

The district saw large increases in parent agreement for this question grouping. Overall, the district increased from 77% parent agreement in 2016-2017 to 85% in 2017-2018.

Areas of Success

All items in Table 7 saw increases in parent agreement compared to last year. A large majority of Title I parents agree that their schools provide a positive school climate with focuses on respect, enjoyment, motivation, and, ultimately, child learning.

Opportunities for Growth

Compared to other items in this grouping, the statement 'The children at this school respect the school staff' saw the lowest parent agreement this year and lowest growth from last year. However, these differences are very slight.

Table 7

School Climate

| <i>Survey Statement</i> | <i>% Yes District (2017-2018)</i> | <i>% Yes District (2016-2017)</i> |
|--|---------------------------------------|---------------------------------------|
| My child enjoys going to this school. | 86% | 79% |
| This school values each child. | 85% | 78% |
| The children at this school respect the school staff. | 83% | 75% |
| The classroom lessons at this school are motivating. | 84% | 76% |
| The teachers at this school respect the students. | 86% | 78% |
| Administrators at this school create a school environment that helps children learn. | 86% | 78% |
| Total School Climate Average | 85% | 77% |

Table 8 displays parent responses to questions that relate to family engagement activities focused on student learning.

The district saw very large increases in parent agreement for this question grouping. Overall, the district increased from 71% parent agreement in 2016-2017 to 80% in 2017-2018.

Areas of Success

All items in this grouping saw an increase of 8-10% from last year. For this school year, family engagement activities appeared to give parents the the knowledge and tools to support the learning of their children.

Opportunities for Growth

While the statement 'The family engagement activities that focus on student learning give me the opportunities to practice what I have learned and get useful feedback' had the lowest parent agreement this year (76%), it still saw a large increase from last year's parent agreement (67%).

Table 8

Family Engagement

| <i>The family engagement activitaties that focus on student learning...</i> | % Yes District (2017-2018) | % Yes District (2016-2017) |
|--|---------------------------------------|---------------------------------------|
| help me understand the learning goals for my child. | 84% | 75% |
| help me learn new tips or tools to support my child's learning. | 81% | 72% |
| give me the knowledge and skills to support my child's learning at home. | 80% | 71% |
| give me the opportunities to practice what I have learned and get useful feedback. | 76% | 67% |
| are very beneficial over all. | 80% | 70% |
| Total Family Engagement Average | 80% | 71% |

**Title 1 Parent Survey Results
2017-2018**
Pinellas County **Title 1 Schools**
San Jose Elementary School
2017 - 2018 Responses n = 65 (18% Response Rate)

The Pinellas County District's Title I office conducted a parent survey during December 2017 to assist Title I schools in evaluating their current family engagement practices. The survey was offered online and distributed in paper/pencil form to all students to increase parent participation. Schools may use the survey data to identify areas of success and areas that need improvement. Survey results also can be used to determine priority areas and to guide planning of strategies and actions steps to strengthen family engagement.

This report contains a summary of the parent survey results for San Jose Elementary School.

Survey Considerations:

When interpreting parent response results, keep the following cautions and limitations in mind:

It is difficult to generalize to all parents from small numbers of responding parents. Under the assumption that these data represent random sampling, the total Title I district program did have a response rate from parents large enough to be considered representative of all parents; approximately 7000 (19%) parents from the district's Title I parent population responded.

65 (approximately 18%) parents from San Jose Elementary School responded to this survey. San Jose Elementary School's response rate was high enough to be considered representative of parent opinions at this school; for the purposes of this survey, this threshold was found to be around 18%. In the table below, this school's responses are compared to all of the district's Title I parent responses.

Survey Results and Explanations:

Table 1 displays parent responses to questions relating to the quality of the overall implementation of the Title I program within the district.

These percentages reflect parents' overall agreement to how well the Title I program is being implemented at the school. San Jose Elementary School scored below the district average for this question grouping (50% vs 58%).

Areas of Success

62% of parents at this school agreed with the statement 'I know what it means to be a "Title I" school'. Compared to the district, the statement with the highest parent agreement was 'I know about the library at the Title I Center' (54% parent agreement).

Opportunities for Growth

Only 42% of parents at this school agreed with the statement 'I know I have the opportunity to provide input for the school's Title I budget'; this statement also had the lowest parent agreement compared to the district.

Table 1
Title 1 Basics

| <i>Statement</i> | <i>% Yes School (2017-2018)</i> | <i>% Yes School (2016-2017)</i> | <i>% Yes District (2017- 2018)</i> | <i>% Yes District (2016- 2017)</i> |
|--|-------------------------------------|-------------------------------------|--|--|
| I know what it means to be a "Title I" school | 62% | - | 67% | 62% |
| I know I have the opportunity to provide input for the school's Title I budget | 42% | - | 57% | 51% |
| I know about Title I events at my school | 48% | - | 58% | 52% |
| I know what programs and resources Title I provides | 45% | - | 54% | 47% |
| I often review the parent compact so I know what I am expected to do | 42% | - | 51% | 47% |
| I know about extended learning opportunities at my child's school | 58% | - | 68% | 61% |
| I know about the library at the Title I Center | 54% | - | 54% | 48% |
| Total Title I Basics Average | 50% | - | 58% | 52% |

San Jose Elementary School

Table 2 displays parent responses to questions relating to parents' direct involvement at the school.

Parents indicated whether they attended the Annual Title I Meeting, volunteered at the school, or attended special events at the school. San Jose Elementary School scored above the district average for this question grouping (44% vs 32%).

Areas of Success

72% of parents at this school agreed with the question 'During this school year, did you attend events, such as Reading Nights, Donuts for Dads, etc?'; this question also had the highest parent agreement compared to the district.

Opportunities for Growth

Only 25% of parents at this school agreed with the question 'During this school year, did you volunteer at this school?'. Compared to the district, the question with the lowest parent agreement was 'During this school year, did you attend the Title I Annual Meeting?' (34% parent agreement).

Table 2

Direct Parent Involvement

| <i>During this school year, did you...</i> | % Yes School (2017-2018) | % Yes School (2016-2017) | % Yes District (2017-2018) | % Yes District (2016-2017) |
|--|---------------------------------|---------------------------------|-----------------------------------|-----------------------------------|
| attend the Title I Annual Meeting? | 34% | - | 29% | 27% |
| volunteer at this school? | 25% | - | 19% | 16% |
| attend events, such as Reading Nights, Donuts for Dads, etc? | 72% | - | 48% | 45% |
| Total Direct Parent Involvement Average | 44% | - | 32% | 29% |

Table 3 displays parent responses relating to potential barriers to having direct involvement with the school.

San Jose Elementary School scored slightly above the district average for this question grouping (17% vs 14%). *Since these are barriers to parent involvement, low parent agreement rates are desired for this table.*

Areas of Success

Only 5% of parents at this school agreed that 'No phone' was a significant barrier to their personal involvement. The barrier 'Language barrier' (8% parent agreement) affected parents at this school the least.

Opportunities for Growth

63% of parents at this school agreed that 'Work schedule' was a significant barrier to their personal involvement. The barrier 'No childcare' (25% parent agreement) affected parents at this school the most.

Table 3

Barriers to Personal Parent Involvement

| Do the following challenges prevent you from being more involved at this school? | % Yes School (2017-2018) | % Yes School (2016-2017) | % Yes District (2017-2018) | % Yes District (2016-2017) |
|---|---------------------------------|---------------------------------|-----------------------------------|-----------------------------------|
| Lack of transportation | 15% | - | 11% | 11% |
| No childcare | 25% | - | 18% | 17% |
| Work schedule | 63% | - | 59% | 56% |
| Feeling unsure about how to communicate with the school | 12% | - | 8% | 8% |
| Language barrier | 8% | - | 8% | 8% |
| No information about opportunities to become more involved | 11% | - | 10% | 11% |
| Lack of timely response from school staff | 14% | - | 8% | 6% |
| No phone | 5% | - | 4% | 5% |
| No internet | 12% | - | 9% | 9% |
| Don't feel welcome at the school | 8% | - | 7% | 6% |
| Total Barriers Average | 17% | - | 14% | 14% |

Table 4 displays responses to questions related to parents' perceptions concerning parent efficacy.

Research suggests that high levels of parental self-efficacy (beliefs about their ability to affect their child's learning) are strongly associated with educational outcomes. San Jose Elementary School scored around the district average for this question grouping (86% vs 86%).

Areas of Success

97% of parents at this school agreed with the question 'Do you read with your child?'; this question also had the highest parent agreement compared to the district.

Opportunities for Growth

Only 69% of parents at this school agreed with the question 'Do you know how to make sure this school meets your child's learning needs?'; this question also had the lowest parent agreement compared to the district.

Table 4

Parent Self-efficacy

| <i>Do you...</i> | % Yes School (2017-2018) | % Yes School (2016-2017) | % Yes District (2017- 2018) | % Yes District (2016- 2017) |
|--|-------------------------------------|-------------------------------------|--|--|
| talk to your child about what he or she was learning in school? | 89% | - | 91% | 83% |
| read with your child? | 97% | - | 86% | 80% |
| know what your child is learning in school? | 88% | - | 89% | 82% |
| know how to make sure this school meets your child's learning needs? | 69% | - | 78% | 70% |
| know how to support your child's learning at home? | 92% | - | 88% | 81% |
| know how to set learning goals with your child? | 83% | - | 86% | 76% |
| discuss educational expectations with your child? | 85% | - | 88% | 79% |
| Total Parent Self-Efficacy Average | 86% | - | 86% | 79% |

Table 5 shows responses to questions concerning the school's effort to collaborate with parents.

San Jose Elementary School scored around the district average for this question grouping (83% vs 84%).

Areas of Success

89% of parents at this school agreed with the statement 'This school works with parents to improve communication between teachers, parents, and students'. Compared to the district, the statement with the highest parent agreement was 'This school works with parents to improve student discipline' (88% parent agreement).

Opportunities for Growth

Only 72% of parents at this school agreed with the statement 'This school works with parents to improve parent involvement'; this statement also had the lowest parent agreement compared to the district.

Table 5

School's Collaboration with Parents

| <i>Survey Statement</i> | % Yes School (2017-2018) | % Yes School (2016-2017) | % Yes District (2017- 2018) | % Yes District (2016- 2017) |
|---|-------------------------------------|-------------------------------------|--|--|
| This school works with parents to improve student discipline | 88% | - | 83% | 77% |
| This school works with parents to improve communication between teachers, parents, and students | 89% | - | 86% | 77% |
| This school works with parents to improve parent involvement | 72% | - | 82% | 73% |
| This school works with parents to improve student attendance | 85% | - | 85% | 77% |
| This school works with parents to improve student motivation | 82% | - | 84% | 75% |
| This school works with parents to improve the academic achievement of all students | 82% | - | 84% | 75% |
| Total School's Collaboration with Parents Average | 83% | - | 84% | 76% |

Table 6 shows parent responses relating to teachers' collaboration efforts with parents.

San Jose Elementary School scored around the district average for this question grouping (81% vs 81%).

Areas of Success

91% of parents at this school agreed with the statement 'I receive information about my child's academic progress'; this statement also had the highest parent agreement compared to the district.

Opportunities for Growth

Only 66% of parents at this school agreed with the statement 'I am informed of state and district education expectations'; this statement also had the lowest parent agreement compared to the district.

Table 6

Teacher Collaboration with Parents

| <i>Survey Statement</i> | <i>% Yes School (2017-2018)</i> | <i>% Yes School (2016-2017)</i> | <i>% Yes District (2017-2018)</i> | <i>% Yes District (2016-2017)</i> |
|---|---------------------------------|---------------------------------|-----------------------------------|-----------------------------------|
| I communicated with teachers at this school this year about my child's learning | 89% | - | 87% | 80% |
| I receive information about my child's academic progress | 91% | - | 83% | 78% |
| I am informed of state and district education expectations | 66% | - | 70% | 62% |
| I have opportunities to share what I know about my child with teachers at this school | 78% | - | 82% | 75% |
| Total Teacher Collaboration with Parents Average | 81% | - | 81% | 74% |

Table 7 displays parent responses to questions that relate to a quality school climate such as student respect for teachers, whether the school values diversity, etc.

San Jose Elementary School scored around the district average for this question grouping (84% vs 85%).

Areas of Success

86% of parents at this school agreed with the statement 'My child enjoys going to this school'. Compared to the district, the statement with the highest parent agreement was 'This school values each child' (86% parent agreement).

Opportunities for Growth

Only 82% of parents at this school agreed with the statement 'The classroom lessons at this school are motivating'. Compared to the district, the statement with the lowest parent agreement was 'Administrators at this school create a school environment that helps children learn' (82% parent agreement).

Table 7

School Climate

| <i>Survey Statement</i> | <i>% Yes School (2017-2018)</i> | <i>% Yes School (2016-2017)</i> | <i>% Yes District (2017-2018)</i> | <i>% Yes District (2016-2017)</i> |
|---|---------------------------------|---------------------------------|-----------------------------------|-----------------------------------|
| My child enjoys going to this school | 86% | - | 86% | 79% |
| This school values each child | 86% | - | 85% | 78% |
| The children at this school respect the school staff | 83% | - | 83% | 75% |
| The classroom lessons at this school are motivating | 82% | - | 84% | 76% |
| The teachers at this school respect the students | 86% | - | 86% | 78% |
| Administrators at this school create a school environment that helps children learn | 82% | - | 86% | 78% |
| Total School Climate Average | 84% | - | 85% | 77% |

Table 8 displays parent responses to questions that relate to family engagement activities focused on student learning.

San Jose Elementary School scored slightly below the district average for this question grouping (75% vs 80%).

Areas of Success

82% of parents at this school agreed with the statement 'The family engagement activities that focus on student learning help me understand the learning goals for my child'; this statement also had the highest parent agreement compared to the district.

Opportunities for Growth

Only 71% of parents at this school agreed with the statement 'The family engagement activities that focus on student learning give me the knowledge and skills to support my child's learning at home'; this statement also had the lowest parent agreement compared to the district.

Table 8

Family Engagement

| <i>The family engagement activities that focus on student learning...</i> | <i>% Yes School (2017-2018)</i> | <i>% Yes School (2016-2017)</i> | <i>% Yes District (2017-2018)</i> | <i>% Yes District (2016-2017)</i> |
|---|---------------------------------|---------------------------------|-----------------------------------|-----------------------------------|
| help me understand the learning goals for my child | 82% | - | 84% | 75% |
| help me learn new tips or tools to support my child's learning | 75% | - | 81% | 72% |
| give me the knowledge and skills to support my child's learning at home | 71% | - | 80% | 71% |
| give me the opportunities to practice what I have learned and get useful feedback | 72% | - | 76% | 67% |
| are very beneficial overall | 74% | - | 80% | 70% |
| Total Family Engagement Average | 75% | - | 80% | 71% |